

Special Education Flowchart:

Referral - Identify the students who exhibit a need for support compared to current standard. A decision is made whether to implement an intervention. A referral is made for special education and related services.

Evaluation - Evaluate all areas of the suspected disability. According to IDEA, the evaluation must be conducted within 60 days of receiving parental consent. If interventions are not successful then a referral is made for special education and related services.

Eligibility Meeting - A team consisting of teachers, both general and special education, administrators, parents and other related providers meet and determine if the student is eligible to receive special education services.

IEP Meeting - The IEP team develops the IEP. This document guides the special education program that will be implemented with the student.

IEP Implementation - The plan is then implemented with the student.

Monitoring and Reporting - According the guidelines established in the IEP, the student progress is monitored and reported to the committee and parent(s).

Annual Review and Re-evaluation - According to the IDEA, the progress is reviewed every three years. At that time it is determined whether the child continues to need the services.